

# Curriculum Board Meeting Minutes

Meeting Date: October 17, 2022

## Attendance

	Yes	✗	No	Norrell, Dr. Jennifer
✗	Yes		No	Campbell, Dr. Lori
✗	Yes		No	Dallacqua, Dr. Lisa

✗	Yes		No	Miller, Ms. Avis
	Yes	✗	No	Hatchett, Ms. Kimberly
✗	Yes		No	Sifuentes, Mr. Juan

Dr. Campbell opened the meeting at 6:00 p.m.

## I. Roll Call

## II. Bardwell Elementary School Continuous Improvement Plan

Presenters: Mrs. Catherine Cohoon, Mrs. Michelle Kandl & Mrs. Carmen Abraham

- Principal Cohoon shared 2021-2022 Summary:
  - 84 % of students made growth on the MAP ELA assessment from Fall 2021 to Winter 2022
  - 95% of students made growth on the MAP mathematics assessment from Fall 2021 to Winter 2022
  - Bardwell maintained a 94% average daily attendance rate during the 2021-2022 school year
- Goal 1: **By May of 2023, 90% of instructional strategies recorded through classroom walkthroughs in our K-2 dual language classrooms will fall into the “Should See and Hear” category per our district’s Dual Language Tool.** Action Steps:
  - Ongoing staff participation in district/building level professional development specific to Dual Language
  - Teacher implementation of research-based strategies that support students’ academic language proficiency growth
  - Teachers will make cross-language connections while leveraging instruction in the target language to have a greater impact on local and national assessments
  - Each Bardwell administrator will perform a minimum of five weekly walk-throughs using the district DL rubrics
  - Bardwell's administrative team will review the data bi-monthly to calibrate observations, analyze trends, and create an action plan for improving instruction
- Goal 2: **By May 2023, Bardwell Elementary will maintain an average daily attendance rate of 95%.** Action Steps:
  - Daily attendance huddle with administrative and office team; weekly overall attendance review
  - Daily communication with families
  - Classroom and school-wide incentives; grade level competitions
  - Utilizing Infinite Campus' Chronic Absentee Dashboard to monitor student's absences and collect data
  - PBIS team meets weekly to implement attendance interventions for students
  - Parent postcard for quarterly perfect attendance
  - Monitoring students approved for remote learning; regular reconciliation of attendance
- Goal 3: **By Winter 2023, 60% of Bardwell Elementary students will meet or exceed their expected growth projections on the NWEA Math and Reading Assessment.** Strategies:
  - Administrators and ILT coaches are partnered with grade level PLCs; attend and monitor team progress
  - Tuesday Administrative Team Meetings are used to review data from PLC data collection form
  - ILT and SLT meetings are used to review data and grade level needs, as related to ou

- MTSS Team meets weekly to discuss students and intervention needs and/or classroom strategies
- Interventionists host Data Days each semester to review student growth
- Targeted small group instruction during subject-area instruction and WIN time
- Positive post cards will be sent home to celebrate student successes
- Additional support provided by Interventionists (Reading and Math)

### **III. FY24 EAHS New Course Offerings**

Presenters: Mrs. Jennifer Kuyper and Mrs. Jennifer Brinkman

- Principal Kuyper and Assistant Principal Brinkman presented the FY24 EAHS New Course Offerings
- Mrs. Kuyper shared the rationale behind the two new courses:
  - **AP Precalculus:** provide students with a rigorous fourth year math opportunity to potentially earn college credit through successful completion of the Advanced Placement exam. Through successful completion of this course, students will be well prepared to take AP Calculus or a college level Calculus course, preparing them for a variety of careers in STEM fields.
  - **AP African American Studies:** provide students the opportunity to earn college credit through coursework that is culturally responsive and relevant for our students. Through a multitude of cross-curricular lenses, students will study the origins, history, politics, and economics of Americans of African descent while also exploring difficult issues impacting American society today.
- Mrs. Brinkman provided an overview of both courses:
  - **AP Precalculus:** The course sequence is organized into units of study comprised of the content and conceptual understandings that colleges and universities expect students to master in preparation for Calculus. Topics of study include polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, functions involving parameters, vectors and matrices. This course is intended to provide third or fourth year students with knowledge and skills necessary to be successful in either AP Calculus or a college Calculus course necessary for most STEM majors. Additionally, students have the opportunity to earn early college credit through the spring AP Exam
  - **AP African American Studies:** AP African American Studies is a yearlong course that focuses on the contributions of African Americans in the shaping of American society and culture. It highlights historical origins, political struggles, and cultural achievements, while allowing students to explore issues facing their community today. The purpose of this course is for students to develop an understanding of the history, politics, culture, and economics of North American people of African descent. The class will start with the medieval kingdoms of Africa, and progress through enslavement, the abolition movement, eventual freedom, and Black people's continued battles for civil rights and equality. This course will highlight resistance movements and cultural traditions that have shaped modern American history.
- The approximate cost for this courses is \$11,000.00

### **IV. NWEA MAP Presentation**

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua referenced the presentation which was shared with the committee in advance for review.

#### **V. FY23 Professional Development Catalog**

**Presenter: Dr. Lisa Dallacqua**

- Dr. Dallacqua presented the district FY23 Professional Development Catalog focusing on Equity through Action. She shared the strands, topics and PD schedule. Additionally, the biographies of the presenters and book study authors were shared.

#### **VI. Math Graphing Calculator Proposal**

**Presenter: Mrs. Jennifer Mitchell**

- Dr. Campbell stated that the proposal was shared with the committee in advance for review. The graphing calculators are for East High students to use for the Official SAT/PSAT assessments. The total cost is \$77,212.50.
- A motion for Graphing Calculators will be presented to request approval at the November 7, 2022, Board of Education Meeting.

#### **VII. Attendance & Enrollment**

**Presenter: Dr. Lori Campbell**

- Dr. Campbell presented D131 attendance and enrollment reports
- The average district daily attendance is 92.05%.
  - Preschool – 94.80%
  - Elementary – 96.13%
  - Middle School – 95.02%
  - East Aurora Extension Campus – 85.47%
  - East Aurora High School – 88.84%
- District 131 currently has 12,763 students enrolled

#### **VIII. Old Business - None**

#### **IX. New Business - None**

#### **X. Public Comments – None**

#### **XI. Adjournment-** The meeting adjourned at 6:23 p.m.